



# DER DIALOG

Christliche Initiative Internationales Lernen

30 years of critical consciousness raising



Number 30  
Volume 27  
November 2015

## Catalog:

Materials from 30  
years of CIL

Thematic retrospect

A working basis for the  
future?

# Times

dear companions on the path, diverse and numerous as you are,

during this year CIL celebrates its thirtieth anniversary. When I address you on this occasion as companions on the path, then this is actually a reflection of a vast complex; viewing it takes us back to 1985.

From a biographical perspective, related to the lives of individuals, the date means that several people who were part of the founding are no longer alive, that others - most of you belong to this group - have since grown out of the stage of young adulthood, and that still others had not even been born then, or were in kindergarten.

Seen in terms of technology, during this period with the electronic revolution we have entered into a phase of human development which has changed our entire work-processes, our leisure behavior and communication possibilities. Regarding this development, we know that there is no problem on earth that cannot be solved in the long term, according to the thought in the laboratories. But we also know that, without the immense strengthening of ethical consciousness among humans, this development holds dangers of unimaginable magnitude for life on the planet.

Geopolitically, considering the historical events in Germany and Europe, a retrospective over the last 30 years shows the end of the great system confrontation of the 20th century, together with the overcoming of the division of Germany and the increase of the political relevance of Europe. However, there was also the unchecked growth of the expropriation by global concerns of local and regional resources, especially those of countries of the South

and the increasing exploitation of human beings and nature.

Throughout this time period, we in the CIL have dealt with questions which were shaped and reflected by the biographical and political contexts we have mentioned. We are presenting them here in this catalog for the first time, in an almost complete overview with headings:

## SEDUCTIONS

Although in the mid 80s, under the influence of the peace movements, it was the military bases and the challenges of their civilian use that engaged us, shortly before the events of the political Turn in Germany, and the end of the Soviet Union, we were occupied with the search for traces of Fascism, together with our cooperation partners in the Philippines, the USA and South Africa. Especially our founding partners in NYC were very concerned about the developments in the USA, because in the 80s it was only the pressure from the Democrat-dominated congress that could restrain the positive stand of the Reagan administration to the Marcos dictatorship, the Apartheid regime and a pro-military invasion in Nicaragua.

'Fascism has seized and shaped the people in Germany from within, in a virtually liturgical manner'. After three years of concentration on the effects of religious fundamentalism on democratic processes, this finding aroused our interest, and we made our way to Nicaragua, where we found Sandinistas and counter-revolutionaries living side by side in poverty. A people deeply shaken in their hopes.

## SUSTAINABILITY

In 1992, with the UNCED-Conference in Brazil, a "concept with a claim" to be a new paradigm appeared on the world stage: Sustainability as the interplay of ecology, social aspects, and economy. In the CIL we turned this concept upside down and inside out in the following years. Together with organizations in the social movements from the USA, the Philippines, South Africa, Nicaragua and Germany, we investigated the realities of this concept in communities, were active in the Agenda 21 process in Frankfurt- on-the-Main, met in Nicaragua to become acquainted with proposals for ecological living and economic perspectives, and later also in Germany in the Anna-Paulsen-Haus of the EKD in Gelnhausen for an analysis of the economic activity of women.

## METHODOLOGY

The special feature of CIL, which developed not later than 1994 with the pedagogy of confrontation: methodical – didactic activity. The praxis of learning as a work of art.

## HUMAN RIGHT

I have the impression that sustainability has led us gradually to the practice of dealing with human rights. They became tangible; they acquired faces and lost their abstraction. It was women in certain living situations, young and old people and what they thought of one another, and could learn; questions about needs in everyday life, which led us to Ghana.

## NEIGHBORHOOD

Meanwhile the EU enlarged itself with the East European member nations at the beginning of the new century. This was the time in which a new task began for CIL with the reconciliation of the neighbors. We took hold and in the past years have met with organizations in Lithuania, Poland, Slovakia, Austria and Turkey - which has not yet joined -

and come closer to them. At present we have the bitter experience of the refusal of these countries to grant refugee status to people suffering great distress, but this fact changes nothing. Indeed the intensive acquaintance with others leads to a certain understanding of the desire to do business in one's own house. That this collides with other demands will lead to other experiences.

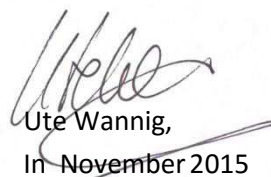
Last but not least, Inclusion as a further assumed paradigm. In 2012 we began working on its unfolding and multiplication. The result was the work with the migrants' organization KONE - Network for promoting communication in Frankfurt-on- the-Main and the Mboko Academy in Douala, Cameroon. How do you cooperate internationally? Can we learn that with you? That was the question. We accepted the task as a challenge and developed and tested a dialogical approach for the paradigm of Inclusion, and found the reciprocal gaze of illusion.

## AND NOW:

Dear companions, now I say thank you for all the years, for every friendly and critical word. For all the signs of solidarity when it was a matter of presence and support for those in need. How often was I myself such a one in need. I close now with the reason for the Logo of CIL, which was given to us many years ago when we were searching for a new logo by Frau Amata Neyer, then Prioress of the Carmelite Convent in Cologne:

Perhaps bread and fish. Then bread represents what is absolutely essential, fish that which already goes beyond.

Many thanks!



Ute Wannig,  
In November 2015

## IMPRINT

### Publisher:

Christliche InitiativeInternationales  
Lernene.V.  
Vilbelerstr. 36  
60313 Frankfurt am Main  
Tel. 069 – 28 49 24  
www.cil-frankfurt.de

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**Design:** TillChristofzik

**Graphic „Genesis of a Logo“:** Jutta  
Mirtschin

**Print:** Imprenta, Obertshausen2015

## We thank the following for financial support:



Aktionsgruppenprogramm  
von ENGAGEMENTGLOBAL



Hessisches Ministerium für  
Wirtschaft, Verkehr und  
Landesentwicklung



Abteilung Weltkirche  
Bistum Limburg



Brot für die Welt –  
Evangelischer  
Entwicklungsdienst

Brot für die Welt  
Evangelischer Entwicklungsdienst

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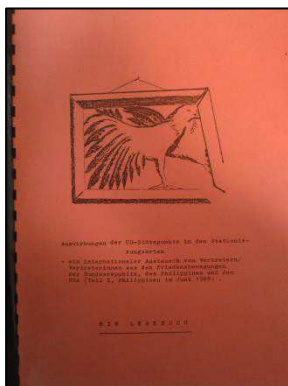
## Seduction — Dialogues about Armament, Fascism and Fundamentalism

**Seduction** – A concept that has many different facets and yet is quite clear in its totality. Power, influence and control in religion, state, and society were the central themes of the work. They are witness to the diversity of the themes, and at the same time are woven inseparably with each other.

*"Multi-faceted, yet clear in totality" is a description which could also apply to the work of the CIL in the first years.*

In international dialogue with and between the peace movements in various countries and regions, the most varied seductions and attractions became visible. Thus fears of fascism were apparent, as was the distress of the poorest in search of stability, on the way to fundamentalism.

The effects of militarization or the theme of land rights presented new and deepening insights into the horrors and seductions which were emerging.



### Impacts of US Military Bases on the Stationing Locations

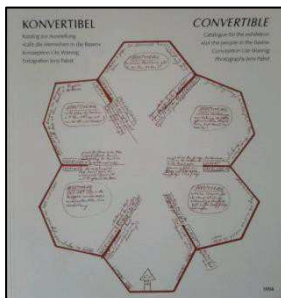
An international exchange among representatives from the peace movements in the Federal Republic of Germany, the Philippines and the USA in the Philippines in July 1988.

Reader, 198 pages.

Published March 1988.

The reader served as the contribution of the German delegation to the preparations for the meeting in the Philippines. It was the first draft of the delegation and presented their ideas about necessary accents in the international exchange.

On almost 200 pages the reader provides an overview of the history and currency of the peace movement at the end of the 80s. In addition, it attempts to summarize the learning processes in the participating countries. In this manner it offers an exciting retrospective through the collected articles, essays and positions.

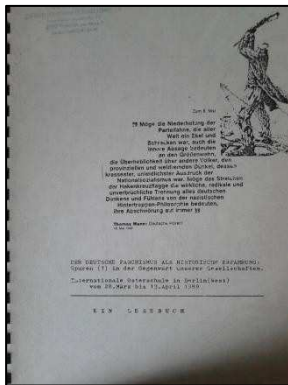


### Convertible. Catalog of the Exhibit "Let the People onto the Bases"

The exhibit documents impressively the effects of militarization and the alienation of land. Prostitution, poverty and the desperation of trying to survive dominate the impressions of the exhibition and witness to the symbiotic connection that is hard to bear when seen from outside. Yet there are movements of resistance that provide flashes of hope. With photos by Jens Pabst and texts by Ute Wannig.

Catalog, 80 pages in German and English

Published: 1994

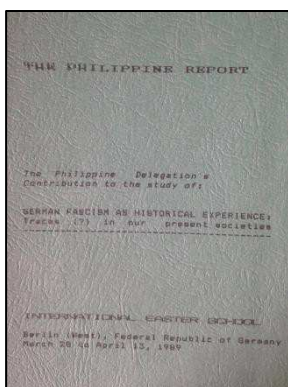


## German Fascism as an Historical Experience: Traces (?) in our Present Day Societies

In addition to serving as the content-related preparation for the international workshop on fascism, this reader is intended as assistance for local workshops. In this way it fulfills several goals and leads into the themes of the workshop.

Reader, 185 pages.

Published: February 1989

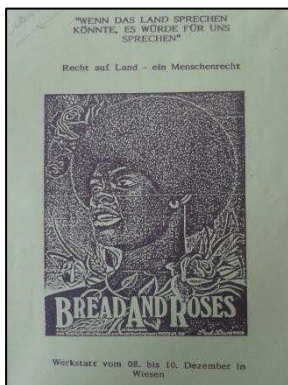


## The Philippine Report: German Fascism as Historical Experience.

The contribution of the Philippine delegation illuminates aspects of economy, politics and history and places these in relation to the international workshop on German fascism

Reader, ca. 150 pages.

Published: Beginning of 1989



## "If the land could speak, it would speak for us."

Reader for the workshop "Right to Land – a Human Right" in December 1989. The reader provides a general introduction to the theme, Right to Land, and then gives special attention to the countries Brazil, India and the Philippines.

Reader, 58 pages.

Published: November 1989



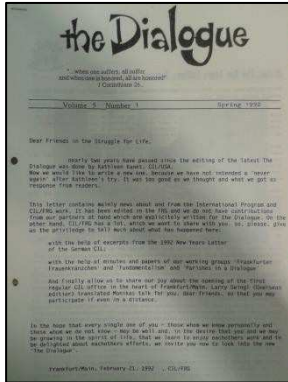
## Women and War – Against a Quick Return to the Order of the Day.

Documentation of an investigation into the daily lives of women in the context of the work of the Frankfurt Women's Circle. The danger of returning to the 'order of the day' after the Gulf War and other conflicts is the concern of the project Women and War. The documentation covers conversations with women who have experienced war, and discusses various topics.

Documentation, 48 pages.

Published: September 1991





## Reports about the Frankfurt Women's Circle

This early issue of "The Dialogue" treats several topics: Reports on the activities of the "Frankfurt Women's Circle", Women and War, as well as fundamentalism and its impact on democratic grassroots organizations.



Dialogue Nr. 5, page14  
Published: Spring 1992

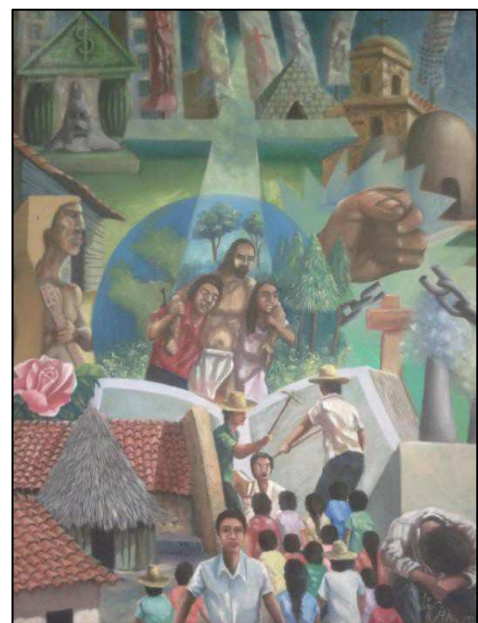
## "Religious Fundamentalism and Its Impact on Democratic Grassroots Movements."

### Painting, Daniel Ortiz

Created: 1992

"Religious Fundamentalism and its Impact on Democratic Grassroots Movements" was the title of a program we conducted at the beginning of the 90s on the theme of fundamentalism. Part of the program was an exchange about fundamentalism, which was met at first with a great deal of skepticism. However, already during the preparation our own expectations had to be questioned and opinions altered. Under the assumption that there would be no denunciations of religious fundamentalism, the partners from the Centro Intereclesial de Estudios Teológicos y Sociales (CIEETS) in Nicaragua declared themselves ready to cooperate with the international delegation. On this basis, new impressions, experiences and knowledge became available. The hosts were not seen as a pure conglomerate of evangelical churches, but also as political actors in the revolutionary movement of Nicaragua.

The oil painting by Daniel Ortiz from Managua was created as part of the CIL-Workshop on "Religious Fundamentalism" in October 1992 in Nicaragua. People from the USA, from South Africa, from Germany, from the Philippines and from Nicaragua participated in this workshop. A small group of participants worked with the artist on their own ideas about fundamentalism and the experiences which they had made in the course of the workshop in various regions and fundamentalist communities in Nicaragua. The painting is the result of this work.





## A Civilizing War – for the Disciplining of the 'New World'?

The positioning of the "International Working Group on Peace Politics" emerged from the discussion of various initiatives since the beginning of the war against Iraq, and is occupied with the relationships between destruction, ethics, and being human. The CIL appears as coauthor of the explicit position paper.

Booklet, 32 pages

Published: 1992



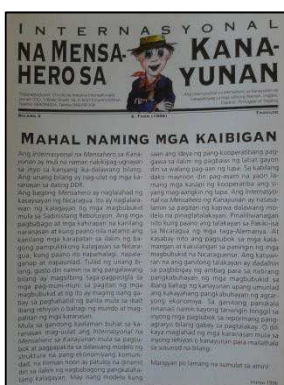
## The Farmworkers' Voice – In Cooperation with the Action Alliance "Right to Land – a Human Right".

The first issue of the "Voice" dealt with the Agricultural Cooperatives in the former GDR. The "Voice" reported on people who lived in the LPGs and who were asked, "Please tell us about yourselves - about the LPGs - how did they come into existence - what did they look like - what were your experiences - what was good - what was bad"?

Farmworkers' Voice , Nr. 1, 6 pages

Published: 1994, in German, English, Spanish, Portuguese and

Tagalog



## The Farmworkers' Voice - Cooperatives in Nicaragua.

The second issue of the Voice reported about the structure of the cooperatives in Nicaragua and gives impressions of their work by means of photographs.

The Farmworkers' Voice, Nr. 2, 6 pages

Published 96, in German, English, Spanish, Portuguese and Tagalog



Jutta Mirtschin

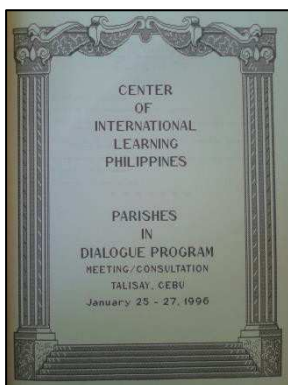


**Sustainability** – the concept of sustainability is still being spoken about today. Whether a "sustainable business" or a "sustainable development", in almost all areas there is the requirement for this sustainability. Yet at the beginning of the 1990s the concept was far less self-evident. It had to be investigated, tested, and whatever further knowledge lay behind it had to be discovered.

In the work of the CIL the paradigm of Sustainability (UNCED-Conference, 1992) was broken down and studied. What does

sustainability mean for us, how can we act in a sustainable manner and how can we live together sustainably? All of these questions were discussed in the following years. The practical work showed how many aspects could open up in the area of sustainability.

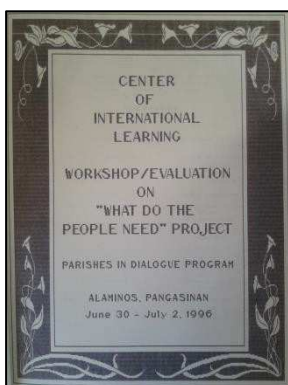
Themes of growth were discussed together; the voices of experts from the global South were heard and discovered, as to how human development could be shaped and (perhaps) have to change.



### **Parishes in Dialogue.**

Documentation of consultations in the program "Parishes in Dialogue". The program and inputs are presented here and reflected on.

Documentation, 8 pages, in English  
Published: January 1996



### **Parishes in Dialogue – "What Do the People Need" -Project.**

Within the program "Parishes in Dialogue" a workshop was held in summer 1996 with the title "What Do the People Need?". The Evaluations of the Philippine side of the CIL offer exciting insights into this workshop.

Documentation, 10 pages, in English  
Published: July 1996

What do we communicate about ourselves and how should this happen? This question was already asked by the work group of the program "Parishes in Dialogue" in the summer of 1992. The compilation of 1996 opens up the perspectives on the answer from the Philippine side. Current problems and discussions are taken up, and it becomes clear that the question of sustainable living is closely connected with the needs of all human beings.

The Christian Initiative International Learning acts on the interface of theory and lived praxis. Since its founding it has been developing and testing models for intercultural and international dialogue. At the center of the work is the meeting with other people and varying lived realities. Through its work the CIL opens up a space in which people from various parts of the planet, of varying ages, and with varying occupational and political experiences can experience and learn to know each other in learning workshops. In workshops the participants experience themselves as parts of international communication and are challenged with taking various perspectives, and to reflect on their own position in a global process. Working together in this way, models and visions of global and just living worlds come into being.

However, a part of the work is also the continual reflection on one's own methods and didactic approaches. In this way the learners learn not only through their experiences, but also through the learning processes in themselves. Many of these methods, reflections and didactic developments have been written down in publications and are available to support further learning processes.

## Dialogue issues with methodological/didactic emphasis



### The Pedagogy of Confrontation

Dialogue Nr. 6, 14 pages

Published: June 1994

### From a Pedagogy of Confrontation to a Process of Social Healing

Dialogue Nr. 9, 12 pages

Published: Summer 1995

### Gefühle – feelings – sentimientos

### Catalysts or Blockades to International Learning?

Dialogue Nr. 11

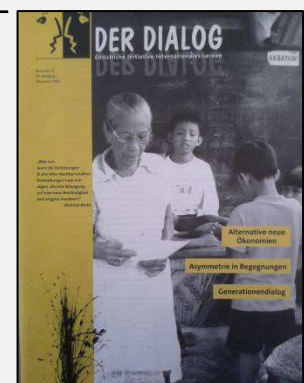
Published: Summer 1996

## Approaches – Encounters – Withdrawals

To what extent can symmetries and asymmetries be observed in dialogues, how do they mirror globalization processes and changing conceptual images? Movements in dialogue are the theme of this issue.

Dialogue Nr. 21, 31 pages

Published: December 2001





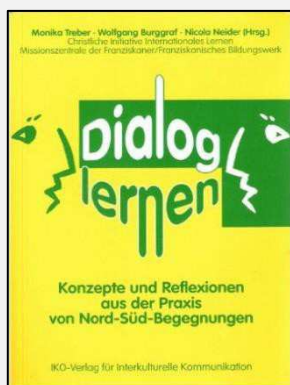
## "What is Health?" – a European Journey of Discovery about a Naive Question.

In this "Dialogue" the focus is on the experiences, self-images and tasks of the participants in the project. In their entirety they provide interesting impressions of the methodology of the CIL. In German, Lithuanian and Polish.

Dialogue Nr. 25, 20 pages  
Published: September 2006

## The Dialogue as Form and Development as a Concept.

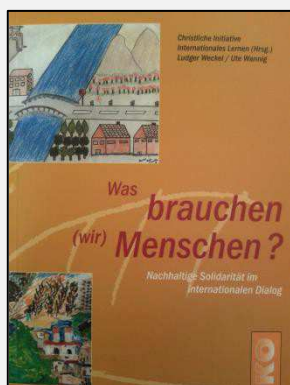
Dialogue Nr. 27, 6 pages  
Published: December 2008



## Dialogue Learning – Concepts and Reflections from the Praxis of North-South Encounters. Monika Treber, Wolfgang Burggraf, Neider (Eds.)

The book presents the experiences and insights from a three yearwork-process of the CIL and the Franciscan MissionCenter

Paperback, 306 pages (out of print)  
Published: 1997, IKO – Verlag, ISBN 3-88939-403-5



## What do We (Humans) Need? Sustainable Solidarity in International Dialogue. Ludger Weckel, Ute Wannig, CIL(Eds.)

The book documents the journey of discovery made by the dialogue program "Sustainable Solidarity". The anchoring of solidarity in everyday life was the focus of this North-South dialogue.

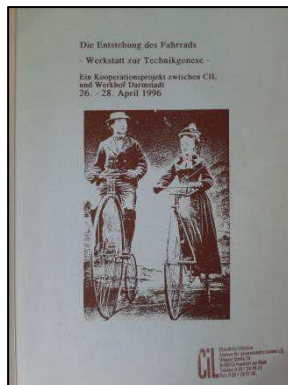
Paperback, 193 pages (out of print)  
Published: 2001, IKO – Verlag, ISBN 3-88939-556-2



## Family - Health - Native Language.

Workbook 2010 – Three Dialogues, redacted for the work in "intercultural" groups. Turkish, German and Polish.

Booklet, 33 pages  
Published: March 2010



## The Origin of a Bicycle – Workshop on the Genesis of Technology.

The cooperative event put on by the CIL and the Werkhof Darmstadt was concerned with the origination of a bicycle. The method chosen was that of a simulation game and the contents of the workshop were mutually dependent. The booklet offers materials and information for putting the project into practice.

Materials booklet, 50 pages

Published: April 1996



## The Farmworkers' Voice – Women's Organizations in Ghana.

This issue of Farmworkers' Voice is the result of an international workshop in Ghana and is concerned with the position, role and organization of women in the country in Ghana.

Farmworkers' Voice Nr. 3, 6 pages

Published: 1997 in German, English, Spanish, Portuguese and Tagalog

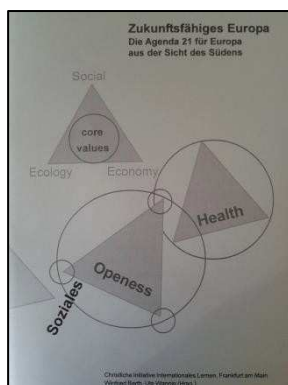


## Children are People, too.

The resolutions of Agenda 21 affect all parts of the society. The youth workshop, "Children are People, too", made possible an exchange between Chemnitz and Managua, and presented children with the question of their future in a dialogue between North and South.

Documentation, 18 pages

Published: April 1998



## Europe Empowered for the Future – Agenda 21 for Europe from the Perspective of the South

The expertise of three experts from the global South, applied to various projects in connection with Agenda 21. An invitation to a change in perspective in the thematic area of Sustainability.

Documentation, 60 pages

Published: Winter 1998



## Sustainable Development in New Neighborhoods: The New CIL Program

Engl. issue of The Dialogue with a focus on sustainable development.

Dialogue Nr. 17, 12 pages

Published: September 1999

## In Balance with the Environment?

Dialogues on the forms of life of indigenous people and approaches to sustainable economic activity.

Dialogue Nr. 19/20, 35 pages

Published: October 2000



## The Farmworkers' Voice – In Cooperation with the Rural Youth Ministry of Brazil

City and country – two spaces in which sustainability can be lived in different ways. This issue asks the question whether or not young people from the city would return to the country. What would have to change for this to happen? Young people from south Brazil answer the question in a wonderfully creative booklet.

The Farm Workers' Voice, Nr. 4, 8 pages

Published: January 2000 in German, English, Spanish, Portuguese and Tagalog



## Costa Rica – Tourism as Motor in the Community Development of Indigenous People.

"Ultimately, it is a matter of sustainable human development". This was the summary of one of the workshops on the topic "Ecotourism" in Costa Rica in 2002. The cooperating partner was the Centro de Documentación de las Etnias (CEDOE in San José, as well as various other indigenous organizations.

The Dialogue Nr. 22, 39 pages

Published: December 2002







## Habit and Attention. In Search of Alternative New Economies.

Documentation of a women's project in cooperation with the Frauenstudienzentrum of the EKD in 2002. The thematic focus was the search for alternative ways of economic activity.

Booklet, 59 pages

Published: Summer 2002

Discovering worlds of work anew, observing altered situations with attention, substantiating alternatives, bringing theoretical considerations into dialogue with empirical developments were goals of the conference documented here. Participating in this dialogue about work, business start-ups and volunteer work were women from the city and the country from countries of the South and the North.

## Human Right

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**Human right** – the previous treatment of sustainability led eventually to the question of sustainable human development. This process of discovery continued in the thematic area of human rights. Being a sustainable human being, human rights and the right to being human, the extent to which these aspects of the area are interwoven was revealed by the events of the years at the beginning of the new millennium.

Being a human being in old age and the relationship of the generations within a society assumed a prominent place. Young and old entered into conversation with each other, or experienced the perspective of the other through new impulses.

In this way human rights became tangible and were linked to people and histories which gave them a face.



## Life perspectives of women in the third phase of life.

The last phase of the project, "Life perspectives for the period following occupation in job and family" are documented in this booklet. Definitions of work and thematic confrontations with the topic occupied the authors and finally led them to 10 recommendations.

Booklet, 18 pages

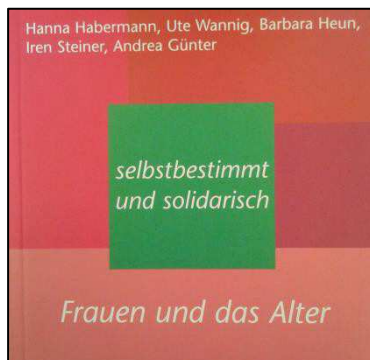
Published: 1999



## Self-determined and in Solidarity.

A dialogue about the socio-political and ethical basic conditions for shaping the third life-phase of women. In reflections and theses the booklet documents the experiences and insights which were gained through the project.

Dialogue Nr. 18, 23 pages  
Published: January 2000



## Self-determined and in Solidarity – Women and Old Age

Hanna Habermann, Ute Wannig, Barbara Heun, Iren Steiner, Andrea Günter

The book is intended to present the working-process of CIL over several years on the thematic area of "Age - Becoming Old". In the process the group became aware: being aware of age and accompanying the process of growing old is done mostly by women. Therefore it became necessary to seek with women's eyes for a world which appreciates very old people.

Book, 104 pages  
Published: 2005, Christel Göttert Verlag, ISBN3-922499-81-3

Old age is feminine: very old women – often impoverished, without voices and pitied. Anyone who has no gainful employment and is older than 50 is considered old - precisely at the age at which many women make new beginnings. How can they make use of their experiences and help to develop new occupations which serve the "good life" in the community? How can we grow old with dignity and with the awareness of our respective femaleness? And how can we, using new forms of relationship, combat isolation among women and between the generations?



## Dialogue in Overalls.

The Dialogue offers glimpses into the internal work of the CIL, and in addition focuses on the projects of Generations-work in 2003.

Dialogue Nr. 23, 23 pages  
Published: December 2003





## Conversations between Young and Old.

The relationship among generations in family and society is the focus of this issue of The Dialogue. The issue presents a comprehensive account of the preceding project on dialogue between the generations.

Dialogue Nr. 24, 39 pages



## Workbook 2005.

The workbook describes, documents, and reflects on the work in the program, 'Friend-Kinships' between , Old & Young'. The workbook and CD can be helpful for the development of conceptual work for the dialogue between generations. In German, Polish und Lithuanian.

Workbook/CD, 64 pages  
Published: August 2005

*„The hard wood of the old oak and the tender hands of the young people were confronted with the challenge to discover each other. That grew into a conflict between old and young. The effortlessness of the young people had to submit to the wisdom and tenacity of old age, had to reflect on it and discover it. The theme 'Old needs young and young needs old' created the relationship as well as the tools, which seemed at first to lie like a chasm between the generations, but then in the course of the work smoothed out the ridges and hollows of the material.“*

Quote: Claudia Vonderlind  
(Participant)



## Old Needs Young and Young Needs Old.

Working with wood and the dreams of old people.

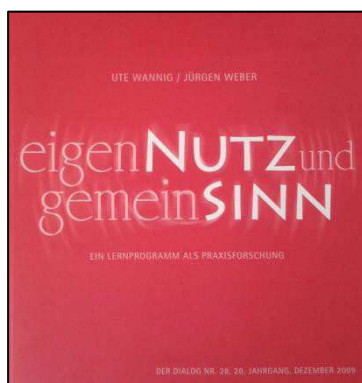
Dialogue Nr. 26, 18 pages  
Published: May 2008



## Neighborhood — New Spaces and Friendships

**Neighborhood** – New neighborhoods were created through the eastward expansion of the EU. For the CIL this was also the time to discover new spaces and to engage in the work of reconciliation. In cooperation with various East European partners new projects and ideas were initiated, which emerged from the questions of sustainability and human rights. International dialogue on work, sense of community and justice led to new fields of work.

Once again a new paradigm entered the CIL's field of vision, and with it a new task. Neighborhoods need encounters, need inclusion, and this became the new interface for the most current program of the CIL. With various new partners the assumed paradigm of "inclusion" meant finding and testing a didactic form of intercourse. Thus questions concerning one's own cooperation and communication came into focus.



### **Self- INTEREST and SENSE of Community – a Learning Program as Practical Research.** Ute Wannig, Jürgen Weber

The book treats the process, the shaping and the results of the program, „Dialogues in the International Learning Network“, which was conducted from 2005 – 2008 in projects about sustainable working in communities, in the family and the neighborhood.

Dialogue Nr. 28, 72 pages  
Published: December 2009



### **"Do they also apply for us?"**

#### **The European Convention on Human Rights (ECHR) and Religion in Everyday Life.**

The booklet offers insights into an inner European inter-religious dialogue in the fall of 2010. The workshop dealt with the tension between human rights and religions. The texts were written by individual participants and reflect personal impressions.

Booklet, ca. 40 pages  
Published: February 2011



## What is a good project? ... and why?

The booklet at hand makes available texts and photographs by international participants, who in 2011 at the invitation of the CIL met together to address the question of what a 'good project' is. The booklet gathers together the individual reflections which were written by the participants at the end of the workshop. They are intended as a stimulus for the encounters among participants from the North and the South. In German, English, Spanish and French.

Booklet, 64 pages

Published: 2012



## The Trouble with Those who are Different – Dialogue on Article 14 of the European Human Rights Convention. CIL, Karatay Hem, Karan, SOMM (Hrsg.)

The dialogues, which were conducted from 2011 – 2013, dealt with experiences of discrimination made individuals and minority groups which were affected, and the reflections resulting from this between those affected and those 'not' affected. In German, Turkish and Polish. 'Best Practices' – award of the EU.

Book, 112 pages

Published: 2013, ISBN978-605-88349-1-0



## Sometimes we are closer to each other, other times surprisingly similar.

The brochure at hand offers facets from a dialogue which the organizers in 2013 in Germany and Cameroon conducted. The international dialogue was put together by three cooperating organizations from Cameroon and Germany: CIL und KONE – Netzwerk zur Förderung des Kommunikativen Handelns in Frankfurt-on-the-Main and the Akademie Mboko in Douala, Cameroon. In French and German.

Booklet, 65 pages

Published: February 2014



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## *Genesis of a Logo*



"Perhaps bread and fish. Then bread represents what is absolutely essential, fish that which already goes beyond."

Sr. Amata Neyer, OCD